

# Suggested Assessments

	Pre-Assessments	Formative	Summative
<b>Vocabulary</b>	<p><i>Basic Reading Inventory</i> by Jerry Johns (comprehension questions)</p> <p>Beginning-of-Year Oral Vocabulary Assessment (Appendix C)</p> <p>Conduct informal checks for understanding of the weekly vocabulary</p>	<p>Plan quick progress checks that align with the unit standards and objectives, such as:</p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Checklists</li> <li>• Clickers</li> <li>• Discussions</li> <li>• Electronic voting</li> <li>• Four corners</li> <li>• Graphic organizers</li> <li>• Journals or notebooks</li> <li>• Observations</li> <li>• Printables</li> <li>• Questioning</li> <li>• Quick checks (e.g., thumbs-up/thumbs-down, exit cards or slips)</li> <li>• Quizzes</li> <li>• <i>Reading A–Z</i> assessments</li> <li>• Running records</li> <li>• <i>Spelling City</i> assessments</li> <li>• Think-Pair-Share</li> </ul>	<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>Word Study Notebooks (<i>Teacher Manual</i>)</p>
<b>Spelling</b>	<p>Spelling Assessment (Appendix C, Appendix D)</p> <p>Beginning-of-Year Phonological/Phonemic Awareness Assessment (Appendix D)</p> <p>Collect a sample of each student’s first-draft writing and analyze the errors</p> <p>Weekly Pretest</p> <p>Day 1 Independent Sort Activity</p>		<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>End-of-Unit Spelling Assessment (Appendix C)</p> <p>Word Study Notebooks (<i>Teacher Manual</i>)</p>
<b>Reading</b>	<p><i>Basic Reading Inventory</i> by Jerry Johns</p> <p><i>Reading A–Z</i> Benchmark Assessment (Running Reading Record)</p> <p>Close Reading Scoring Guide (<i>Teacher Manual</i>)</p> <p>Reading Interest Inventory (<i>Teacher Manual</i>)</p>		<p>Whole-Group Instruction:</p> <ul style="list-style-type: none"> <li>• End-of-Unit Assessment (Appendix C, Appendix D)</li> <li>• Close Reading Scoring Guide (<i>Teacher Manual</i>)</li> </ul> <p>Small-Group Instruction:</p> <ul style="list-style-type: none"> <li>• Guided Reading Running Records</li> <li>• <i>Reading A–Z</i> Assessments</li> </ul> <p>Independent Reading:</p> <ul style="list-style-type: none"> <li>• Teacher Checklist</li> <li>• Reading Notebooks (<i>Teacher Manual</i>)</li> <li>• Reading Portfolio</li> </ul>
<b>Writing</b>	<p>Writing Benchmark Assessment (Appendix C, Appendix D)</p> <p>Collect a sample of each student’s first-draft writing and use a writing scoring guide</p> <p>Differentiate instruction as needed</p>		<p>Writing:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guide (<i>Teacher Manual</i>)</li> <li>• Writing Portfolio</li> <li>• Writing Notebooks (<i>Teacher Manual</i>)</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guide (<i>Teacher Manual</i>)</li> <li>• Writing Portfolio</li> <li>• End-of-Unit Assessment (Appendix C, Appendix D)</li> </ul>

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<b>Vocabulary</b>	<p><i>Basic Reading Inventory</i> by Jerry Johns (comprehension questions)</p> <p>Conduct informal checks for understanding of the weekly vocabulary</p>	<p>Plan quick progress checks that align with the unit standards and objectives, such as:</p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Checklists</li> <li>• Clickers</li> <li>• Discussions</li> <li>• Electronic voting</li> <li>• Four corners</li> <li>• Graphic organizers</li> <li>• Journals or notebooks</li> <li>• Observations</li> <li>• Printables</li> <li>• Questioning</li> <li>• Quick checks (e.g., thumbs up/down, exit cards, or slips)</li> <li>• Quizzes</li> <li>• <i>Reading A–Z</i> assessments</li> <li>• Running records</li> <li>• <i>Spelling City</i> assessments</li> <li>• Think-Pair-Share</li> </ul>	<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>Word Study Notebooks (<i>Teacher Manual</i>)</p>
<b>Spelling</b>	<p>Spelling Pre-Assessment (Appendix C, Appendix D)</p> <p>Collect a sample of each student's first-draft writing and analyze the errors</p> <p>Weekly Pretest</p> <p>Day 1 Independent Sort Activity</p>		<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>Word Study Notebooks (<i>Teacher Manual</i>)</p>
<b>Reading</b>	<p><i>Basic Reading Inventory</i> by Jerry Johns</p> <p><i>Reading A–Z</i> Benchmark (Running Reading Record)</p> <p>Close Reading Scoring Guide (<i>Teacher Manual</i>)</p> <p>Reading Interest Inventory (<i>Teacher Manual</i>)</p>		<p>Whole-Group Instruction:</p> <ul style="list-style-type: none"> <li>• End-of-Unit Comprehension Assessment (Appendix C, Appendix D)</li> <li>• Close Reading Scoring Guide (<i>Teacher Manual</i>)</li> </ul> <p>Small-Group Instruction:</p> <ul style="list-style-type: none"> <li>• Guided Reading Running Records</li> <li>• <i>Reading A–Z</i> Assessments</li> </ul> <p>Independent Reading:</p> <ul style="list-style-type: none"> <li>• Teacher Checklist</li> <li>• Reading Notebooks (<i>Teacher Manual</i>)</li> <li>• Reading Portfolio</li> </ul>
<b>Writing</b>	<p>Collect a sample of each student's first-draft writing and use a writing Scoring Guide</p> <p>Writing Benchmark Scoring Guide (Appendix D)</p> <p>Differentiate instruction as needed</p>		<p>Writing:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guides (<i>Teacher Manual</i>)</li> <li>• Writing Portfolio</li> <li>• Writing Notebooks (<i>Teacher Manual</i>)</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guides (<i>Teacher Manual</i>)</li> <li>• Writing Portfolio</li> <li>• End-of-Unit Grammar Assessment (Appendix C, Appendix D)</li> </ul>

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<b>Vocabulary</b>	<p>Vocabulary Inventory (Appendix C, Appendix D)</p> <p>Generating Words with Prefixes and Suffixes activities (Appendix C, Appendix D)</p> <p><i>Basic Reading Inventory</i> by Jerry Johns (comprehension questions)</p> <p>Conduct informal checks for understanding of the weekly vocabulary</p>	<p>Plan quick progress checks that align with the unit standards and objectives, such as:</p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Checklists</li> <li>• Clickers</li> <li>• Discussions</li> <li>• Electronic voting</li> <li>• Four corners</li> <li>• Graphic organizers</li> <li>• Journals or notebooks</li> <li>• Observations</li> <li>• Printables</li> <li>• Questioning</li> <li>• Quick checks (e.g., thumbs-up/thumbs-down, exit cards or slips)</li> <li>• Quizzes</li> <li>• <i>Reading A–Z</i> assessments</li> <li>• Running records</li> <li>• <i>Spelling City</i> assessment</li> <li>• Think-Pair-Share</li> </ul>	<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>English Language Arts Notebooks (<i>Teacher Manual</i>)</p>
<b>Spelling</b>	<p>Spelling Assessments (Appendix C, Appendix D)</p> <p>Collect a sample of each student’s first-draft writing and analyze the errors</p> <p>Weekly Pretest</p> <p>Day 1 Sort Activity</p>		<p>Use the Day 5 activity of each lesson for summative assessment</p> <p>English Language Arts Notebooks (<i>Teacher Manual</i>)</p>
<b>Reading</b>	<p><i>Basic Reading Inventory</i> by Jerry Johns</p> <p>Close Reading Scoring Guide (<i>Teacher Manual</i>)</p> <p>Reading Interest Inventory (<i>Teacher Manual</i>)</p>		<p>Whole-Group Instruction:</p> <ul style="list-style-type: none"> <li>• End-of-Unit Assessment (Appendix C, Appendix D)</li> <li>• Close Reading Scoring Guide (<i>Teacher Manual</i>)</li> </ul> <p>Small-Group Instruction:</p> <ul style="list-style-type: none"> <li>• Guided Reading</li> </ul> <p>Independent Reading:</p> <ul style="list-style-type: none"> <li>• Teacher Checklist</li> <li>• English Language Arts Notebooks (<i>Teacher Manual</i>)</li> <li>• Reading Portfolio</li> </ul>
<b>Writing</b>	<p>Collect a sample of each student’s first-draft writing and use the grade-level-appropriate Writing Benchmark Scoring Guide (Appendix D)</p> <p>Differentiate instruction as needed</p>		<p>Writing:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guides (<i>Teacher Manual</i>)</li> <li>• Writing Portfolios (<i>Teacher Manual</i>)</li> <li>• Writing Notebooks (<i>Teacher Manual</i>)</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Writing Scoring Guide (<i>Teacher Manual</i>)</li> <li>• Writing Portfolios</li> <li>• Weekly Grammar Assessment (Appendix C, Appendix D)</li> </ul>