

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
	WORD STUDY: VOCABULARY			
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Context Clues	Context Clues	Context Clues	Context Clues
1:3	Classify/Categorize	Classify/Categorize	Classify/Categorize	Classify/Categorize
1:4	Multiple-meaning Words	Multiple-meaning Words	Prefixes	Prefixes
2:1	Alphabetical Order	Alphabetical Order	Dictionary, Glossary	Reference Materials
2:2	Meaning of Words & Phrases	Meaning of Words & Phrases	Content-specific Words & Phrases	Content-specific Words & Phrases
2:3	Shades of Meaning	Shades of Meaning	Shades of Meaning	Nuances
2:4	Review	Review	Review	Review
3:1	Meaning of Words & Phrases	Meaning of Words & Phrases	Content-specific Words & Phrases	Content-specific Words & Phrases
3:2	Synonyms	Synonyms	Synonyms	Synonyms
3:3	Antonyms	Antonyms	Antonyms	Antonyms
3:4	Real-life Connections	Real-life Connections	Real-life Connections	Adjective Endings
4:1	Classify/Categorize	Classify/Categorize	Suffixes	Suffixes
4:2	Homonyms	Homonyms	Homonyms	Homonyms
4:3	Plural Endings	Plural Endings	Nouns Formed from Verbs	Nouns Formed from Verbs
4:4	Review	Review	Review	Review
5:1	Shades of Meaning	Shades of Meaning	Shades of Meaning	Idioms
5:2	Plural Endings	Endings	Endings	Endings
5:3	Words & Phrases: Suggest Feelings	Words & Phrases: Rhythm & Meaning	Literal/Nonliteral Language	Literal/Nonliteral Language
5:4	Content Clues	Context Clues	Context Clues	Using Context

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
	WORD STUDY: VOCABULARY			
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Using Context	Using Context	Context Clues	Context Clues
1:3	Greek & Latin Roots	Greek & Latin Roots	Greek & Latin Roots	Greek & Latin Roots
1:4	Using Context	Using Context	Analyze Word Choice	Analyze Word Choice
2:1	Suffixes	Suffixes	Suffixes	Suffixes
2:2	Suffixes	Suffixes	Suffixes	Suffixes
2:3	Synonyms Antonyms	Cause/Effect, Part/Whole, Item/Category	Synonyms Antonyms Analogies	Word Relationships
2:4	Review	Review	Review	Review
3:1	Adages, Proverbs	Personification	Verbal Irony, Puns	Verbal Irony, Puns
3:2	Prefixes	Prefixes	Prefixes	Prefixes
3:3	Greek/Latin Roots	Greek/Latin Roots	Latin Roots	Latin Roots
3:4	Shades of Meaning: Strategies	Connotations Denotations	Connotations Denotations	Connotations Denotations
4:1	Reference Materials	Reference materials	General, Specialized Reference materials	General, Specialized References
4:2	Similes, Metaphors	Connotations	Allusions	Allusions
4:3	Using Dictionaries, Glossaries, Thesauri	Using Dictionaries, Glossaries, Thesauri	Using Dictionaries, Glossaries, Thesauri	Using Dictionaries, Glossaries, Thesauri
4:4	Review	Review	Review	Review
5:1	Greek/Latin Roots	Greek/Latin Roots	Greek Roots	Greek Roots
5:2	Prefixes	Prefixes	Greek/Latin Prefixes	Greek/Latin Prefixes
5:3	Greek/Latin Prefixes	Greek/Latin Prefixes	Greek Roots	Greek Roots
5:4	Greek/Latin Suffixes	Greek/Latin Suffixes	Prefixes	Prefixes

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
	WORD STUDY: VOCABULARY			
6:1	Endings	Endings	Suffixes	Suffixes
6:2	Synonyms Antonyms Analogies	Synonyms Antonyms Analogies	Synonyms Antonyms Analogies	Synonyms Antonyms Analogies
6:3	Compound Words	Compound Words	Compound Words	Compound Words
6:4	Review	Review	Review	Review
7:1	Prefixes	Prefixes	Prefixes	Prefixes
7:2	Conjunctions	Adjectives, Adverbs	Spatial, Temporal Relationships	Precise Actions, Emotions, Being
7:3	Context Clues	Concept Words	Concept Words	Adages, Proverbs
7:4	Context Clues	Context Clues	Prefixes	Prefixes
8:1	Define by Category, Attributes	Root Words	Root Words	Greek/Latin Word Parts
8:2	Shades of Meaning	Shades of Meaning	Shades of Meaning	Similes, Metaphors
8:3	Define by Category, Attributes	Endings	Endings	Greek/Latin Word Parts
8:4	Review	Review	Review	Review
9:1	Homonyms	Homonyms	Homonyms	Prefixes
9:2	Prefixes	Prefixes	Prefixes	Prefixes
9:3	Suffixes	Root Words/Word Meaning	Root Words/Word Meaning	Greek/Latin Root Words
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
	WORD STUDY: VOCABULARY			
6:1	Portmanteau Onomatopoeia	Portmanteau Onomatopoeia	Portmanteau Onomatopoeia	Portmanteau Onomatopoeia
6:2	Greek/Latin Suffixes	Greek/Latin Suffixes	Prefixes	Prefixes
6:3	Determine Meaning	Determine Meaning	Determine Meaning	Determine Meaning
6:4	Review	Review	Review	Review
7:1	Content-specific Words/Phrases	Content-specific Words/Phrases	Content-specific Words/Phrases	Content-specific Words/Phrases
7:2	Print/Digital Reference Materials	Print/Digital Reference Materials	Dictionary	Dictionary
7:3	English Words from Other Languages	English Words from Other Languages	English Words from Other Languages	English Words from Other Languages
7:4	Using Context Clues	Using Context Clues	Using Context Clues	Using Context Clues
8:1	Content Words/ Phrases Meaning	Content Words/ Phrases Meaning	Analyze Impact of Word Choices	Analyze Impact of Word Choices
8:2	Unknown/Multiple-meaning Words	Unknown/Multiple-meaning Words	Unknown/Multiple-meaning Words	Unknown/Multiple-meaning Words
8:3	Prefixes	Prefixes	Suffixes	Suffixes
8:4	Review	Review	Review	Review
9:1	Idioms	Idioms	Connotations	Connotations
9:2	Greek/Latin Roots	Greek/Latin Roots	Greek Roots	Greek Roots
9:3	Prefixes	Prefixes	Greek/Latin Prefixes	Greek/Latin Suffixes
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WORD STUDY: SPELLING				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	PA: Beginning Phonemes P: Short <i>a</i> , Consonants, Rimes	CVC, VC	CVC, VC	Vowel Sounds Letter Combinations
1:3	PA: Individual Phonemes P: Short <i>i</i> , Consonants, Rimes	CVC, VC	VVC	Long-vowel Patterns in Multisyllabic Words
1:4	PA: Phonemes P: Short <i>o</i> , Consonants, Rimes	Consonant Clusters	Consonant Clusters	Consonant Clusters
2:1	PA: Segmenting Phonemes P: Short <i>e</i> , Consonants, Rimes	Consonant Clusters	Consonant Clusters, VCC	Consonant Sounds
2:2	PA: Beginning Phonemes P: Short <i>u</i> , Consonants, Rimes	Plurals	Plurals	Plurals
2:3	PA: Beginning Phonemes P: Consonant Digraphs	Plurals	Plurals	Plurals
2:4	Review	Review	Review	Review
3:1	PA: Adding Phonemes to Words P: Consonant Digraphs	Consonant Digraphs	Consonant Digraphs	Consonant Sounds or Digraphs
3:2	PA: Ending Phonemes P: Consonant Clusters	Contractions	Contractions	Contractions
3:3	PA: Ending Phonemes P: Consonant Clusters	Hard & Soft Consonants	Syllables, VCC	Multisyllabic Words
3:4	PA: Ending Phonemes P: Consonant Clusters	Verb Tense (past)	Verb Tense (past)	Verb Tense (past)

PA: Phonemic Awareness
P: Phonics

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WORD STUDY: SPELLING				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Phonogram Patterns	Adding Suffixes Words Ending in <i>r</i>	Adding Suffixes to Words Ending in <i>r</i>	Adding Suffixes to Words Ending in <i>r</i>
1:3	Fricatives	Fricatives	Clipped Words	Clipped Words
1:4	Plurals	Plurals	Adding Suffixes to Words Ending in <i>l</i>	Adding Suffixes to Words Ending in <i>l</i>
2:1	Phonogram Patterns	Prefixes	Prefixes	Latin Roots
2:2	Consonant Digraphs	Endings	Greek Roots	Prefixes
2:3	Verb Tense (past)	Endings	Latin Roots	Greek Roots
2:4	Review	Review	Review	Review
3:1	Phonogram Patterns	Suffixes	Greek Roots	Greek Roots
3:2	Phonogram Patterns	Prefixes	Latin Roots	Latin Roots
3:3	Suffixes	Silent Letters	Greek Roots	Greek Roots
3:4	Suffixes	Suffixes	Greek, Latin Roots	Latin Roots

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WORD STUDY: SPELLING				
4:1	PA: Hearing Phonemes P: Consonant Clusters	VCe Exceptions	VCe Patterns	VCe Patterns
4:2	PA: Phonemes in a Sequence P: Consonant Clusters	Contractions	Contractions	Contractions
4:3	PA: Rhyming Words P: Double Consonants	Double Consonants	Double Consonants	Double Consonants
4:4	Review	Review	Review	Review
5:1	PA: Blending Phonemes P: VCe Patterns, Rimes	VVC Patterns	VVC, VVCC Patterns	VV Patterns
5:2	PA: Blending Phonemes P: Long Vowel Patterns, Rimes	VVCe, VVCCC Patterns	VVCe, VCCC, VVCCC Patterns	VVCC, VVCe, VCCe, VCCC, VVCCC Patterns
5:3	PA: Onsets & Rimes P: Long Vowel Patterns	Endings	Suffixes with <i>Final e</i> Words	Suffixes with <i>Final e</i> Words
5:4	PA: Onsets & Rimes P: Double Vowel Phonograms	Endings	Changing Adjectives to Adverbs	Changing Adjectives to Adverbs
6:1	PA: Hearing, Saying Middle Phonemes P: Long & Short Vowel Sounds	Endings	Endings	Endings
6:2	PA: Similar Middle Phonemes P: Plurals	Plurals	Plurals	Endings
6:3	PA: Manipulating Phonemes P: Contractions	Plurals	Phonogram Patterns	Phonogram Patterns
6:4	Review	Review	Review	Review

PA: Phonemic Awareness
P: Phonics

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WORD STUDY: SPELLING				
4:1	Double Consonant Patterns	Prefixes	Greek, Latin Roots	Greek Roots
4:2	Vowel Patterns in Multi-syllable Words	Vowel Patterns in Multi-syllable Words	Latin Roots	Latin Roots
4:3	Possessives	Possessives	Greek Roots	Greek, Latin Roots
4:4	Review	Review	Review	Review
5:1	Hyphenated Compound Words	Prefixes	Portmanteau Words	Portmanteau Words
5:2	<i>Schwa</i> Sound	<i>Schwa</i> Sound	Latin Roots	Latin Roots
5:3	Suffixes	Suffixes	Greek Roots	Greek Roots
5:4	VCC, VVCe, VCCe, VCCC, VVCCC Patterns	VCC, VVCCe, VCCe, VCCC, VVCCC Patterns	Latin Roots	Latin Roots
6:1	Syllable Patterns	Prefixes	Greek Roots	Greek Roots
6:2	Consonant Sounds, Letters	Consonant Sounds, Letters	Latin Roots	Latin Roots
6:3	Plurals	Greek Roots	Greek Roots	Greek Roots
6:4	Review	Review	Review	Review

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WORD STUDY: SPELLING				
7:1	PA: Deleting Phonemes P: Letter <i>y</i> as a Vowel Sound	Letter <i>y</i> as a Vowel Sound	Letter <i>y</i> as a Vowel Sound	Short Vowel Patterns
7:2	PA: Add Phonemes P: Endings	Silent Consonants	Silent Consonants	Silent Consonants
7:3	PA: Syllables P: Tense (past)	Tense (past)	Nouns Formed From Verbs	Suffixes
7:4	PA: Syllables P: Tense (present participle)	Tense (present participle)	Tense (present participle)	Tense (present participle)
8:1	PA: Syllables P: Vowel Sound Letter Combinations	Endings	Phonogram Patterns	Phonogram Patterns
8:2	PA: Syllables P: Endings	Multisyllabic Words	Multisyllabic Words	Syllables
8:3	PA: Syllables P: Double Consonants	Double Consonants	Suffixes with <i>Final e</i> Words	Suffixes with <i>Final e</i> Words
8:4	Review	Review	Review	Review
9:1	PA: Open Syllables P: <i>r-controlled</i> Vowel Sounds	<i>r-controlled</i> Vowel Sounds	<i>r-controlled</i> Vowel Sounds	<i>r-controlled</i> Vowel Sounds
9:2	PA: Closed Syllables P: Contractions	Open & Closed Syllables	Open & Closed Syllables	Open & Closed Syllables
9:3	PA: Open & Closed Syllables P: Vowel Sound Letter Combinations	Vowel Sound Letter Combinations	Phonogram Patterns	Phonogram Patterns
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

PA: Phonemic Awareness
P: Phonics

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WORD STUDY: SPELLING				
7:1	Vowel Patterns	Prefixes	Latin Roots	Latin Roots
7:2	Vowel Patterns	Vowel Patterns	Greek Roots	Greek Roots
7:3	Latin Roots	Latin Roots	Latin Roots	Latin Roots
7:4	Suffixes	Suffixes	Latin Roots	Greek Roots
8:1	Suffixes	Suffixes	English Words Derived from Other Languages	English Words Derived from Other Languages
8:2	Suffixes	Suffixes	Greek Roots	Greek Roots
8:3	Greek Roots	Greek Roots	Latin Roots	Latin Roots
8:4	Review	Review	Review	Review
9:1	Palindromes	Palindromes	Prefixes	Prefixes
9:2	Suffixes	Suffixes	Greek Roots	Greek Roots
9:3	Vowel Patterns	Vowel Patterns	Latin Roots	Latin Roots
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (SPEAKING & LISTENING SKILLS)				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Collaborative Conversations	Collaborative Conversations	Collaborative Discussions	Collaborative Discussions
1:3	Tell a Story	Tell a Story	Tell a Story	Tell a Story
1:4	Ask & Answer Questions	Recount Details	Ask & Answer Questions	Ask & Answer Questions
2:1	Speak in Complete Sentences	Speak in Complete Sentences	Speak in Complete Sentences	Use Formal & Informal English
2:2	Recount a Personal Experience	Recount a Personal Experience	Report on a Topic	Report on a Topic
2:3	Ask & Answer Questions	Recount Details	Ask & Answer Questions	Identify Reasons & Evidence
2:4	Review	Review	Review	Review
3:1	Provide Descriptions	Provide Description	Recount an Experience	Recount an Experience
3:2	Ask & Answer Questions	Ask & Answer Questions	Determine Key Details	Paraphrase
3:3	Use Visuals	Create Digital Recording	Create Digital Recording	Make a Presentation with Digital Media
3:4	Readers' Theatre	Readers' Theatre	Determine Key Details	Paraphrase
4:1	Collaborative Conversations	Collaborative Conversations	Collaborative Discussions	Collaborative Discussions
4:2	Tell a Story	Tell a Story	Tell a Story	Tell a Story
4:3	Ask & Answer Questions	Recount, Describe Key Ideas	Ask & Answer Questions	Ask & Answer Questions
4:4	Review	Review	Review	Review
5:1	Speak in Complete Sentences	Speak in Complete Sentences	Speak in Complete Sentences	Use Formal & Informal English
5:2	Recount a Personal Experience	Recount a Personal Experience	Report on a Text	Report on a Text
5:3	Ask & Answer Questions	Recount, Describe Key Ideas	Ask & Answer Questions	Identify Reasons & Evidence
5:4	Provide Descriptions	Provide Descriptions	Recount an Experience	Recount an Experience

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (SPEAKING & LISTENING SKILLS)				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions
1:3	Ask & Answer Questions	Ask & Answer Questions	Ask Questions that Elicit Elaboration	Ask Questions that Connect Ideas
1:4	Summarize a Text	Paraphrase a Text	Analyze a Text	Critique a Text
2:1	Report on a Topic	Present Claims & Findings on a Topic	Present Claims & Findings on a Topic	Present Claims & Findings on a Topic
2:2	Summarize Information	Interpret Information	Analyze Main Ideas	Analyze Information
2:3	Use Digital Media	Use a Variety of Media	Use a Variety of Media	Generate a Variety of Media
2:4	Review	Review	Review	Review
3:1	Summarize a Speaker's Key Details	Summarize a Speaker's Argument	Delineate a Speaker's Argument	Evaluate a Speaker's Logic
3:2	Participate in a Debate	Participate in a Debate	Use Formal English	Use Formal English
3:3	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions
3:4	Ask & Answer Questions	Ask & Answer Questions	Ask Question that Elicit Elaboration	Ask Questions that Connect Ideas
4:1	Summarize a Text	Paraphrase a Text	Analyze a Text	Critique a Text
4:2	Report on a Text	Present Claims & Findings	Present Claims & Findings	Present Claims & Findings
4:3	Summarize Information	Interpret Information	Analyze Key Details	Analyze the Purpose
4:4	Review	Review	Review	Review
5:1	Use Digital Media	Use a Variety of Media	Use a Variety of Media	Generate a Variety of Media
5:2	Summarize a Speaker's Key Ideas	Summarize a Speaker's Argument	Evaluate a Speaker's Argument	Evaluate a Speaker's Logic
5:3	Participate in a Drama	Participate in a Drama	Use Formal English	Use Formal English
5:4	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (SPEAKING & LISTENING SKILLS)				
6:1	Ask & Answer Questions	Ask & Answer Questions	Determine Key Ideas	Paraphrase
6:2	Use Visuals	Create Digital Recording	Create Digital Recording	Make a Presentation with Digital Media
6:3	Participate in Readers' Theatre	Participate in Readers' Theatre	Determine Key Details	Paraphrase Information
6:4	Review	Review	Review	Review
7:1	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions
7:2	Tell a Story	Tell a Story	Tell a Story	Tell a Story
7:3	Ask & Answer Questions	Recount or Describe Key Details	Ask & Answer Questions	Ask & Answer Questions
7:4	Speak in Complete Sentences	Speak in Complete Sentences	Speak in Complete Sentences	Use Formal & Informal English
8:1	Recount a Personal Experience	Recount a Personal Experience	Report on a Text	Report on a Text
8:2	Ask & Answer Questions	Ask & Answer Questions	Ask & Answer Questions	Identify Reasons & Evidence
8:3	Provide Descriptions	Provide Descriptions	Recount an Experience	Recount an Experience
8:4	Review	Review	Review	Review
9:1	Ask & Answer Questions	Ask & Answer Questions	Determine Key Ideas	Paraphrase
9:2	Use Visuals	Create Digital Recording	Create Digital Recording	Make a Presentation with Digital Media
9:3	Participate in Readers' Theatre	Participate in Readers' Theatre	Determine Key Ideas	Paraphrase
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
	READING WORKSHOP: WHOLE-GROUP INSTRUCTION (SPEAKING & LISTENING SKILLS)			
6:1	Ask & Answer Questions	Ask & Answer Questions	Ask Questions that Elicit Elaboration	Ask Question that Connect Ideas
6:2	Summarize a Text	Paraphrase a Text	Analyze a Text	Critique a Text
6:3	Present an Opinion	Present Claims & Findings	Present Claims & Findings	Present Claims & Findings
6:4	Review	Review	Review	Review
7:1	Summarize Information	Interpret Information	Analyze Key Details	Analyze Purpose
7:2	Use Digital Media	Use a Variety of Media	Use a Variety of Media	Generate a Variety of Media
7:3	Summarize Speaker's Key Details	Summarize Speaker's Argument	Delineate & Evaluate Speaker's Argument	Evaluate Speaker's Logic
7:4	Participate in an Interview	Participate in an Interview	Use Formal English	Use Formal English
8:1	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions	Collaborative Discussions
8:2	Ask & Answer Questions	Ask & Answer Questions	Ask Questions that Elicit Elaboration	Ask Questions that Connect Ideas
8:3	Summarize a Text	Paraphrase a Text	Analyze a Text	Critique a Text
8:4	Review	Review	Review	Review
9:1	Report on a Topic or Present an Opinion	Present Claims & Findings	Present Claims & Findings	Present Claims & Findings
9:2	Summarize Information	Interpret Information	Analyze Key Details	Analyze Purpose
9:3	Use Digital Media	Use a Variety of Media	Use a Variety of Media	Generate a Variety of Media
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Ask & Answer Questions (Key Details) CR: Remember/DOK1	Ask & Answer Questions (Key Details) CR: Remember/DOK1	Ask & Answer Questions (Understanding) CR: Understand/DOK2	Explain Text Explicitly (Details, Examples) CR: Understand/DOK3
1:3	Ask & Answer Questions (Clarify Meaning) CR: Understand/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK1	Determine Meaning of Words & Phrases (Context) CR: Apply/DOK2	Determine Meaning of Words & Phrases (Context) CR: Apply/DOK3
1:4	Use Illustrations & Details (Key Ideas) CR: Apply/DOK2	Explain How Illustrations Clarify Text CR: Apply/DOK2	Use Illustrations/Words to Show Understanding CR: Apply/DOK2	Interpret Visual, Oral, Or Quantitative Information CR: Apply/DOK2
2:1	Identify Main Topic Retell Key Details CR: Understand/DOK2	Identify Main Topic of Multi-paragraph Text CR: Understand/DOK2	Determine Main Idea & Key Details CR: Understand/DOK2	Determine Main Ideas & Key Details CR: Understand/DOK2
2:2	Know & Use Text Features CR: Apply/DOK2	Know & Use Text Features CR: Apply/DOK2	Use Text Features & Search Tools CR: Apply/DOK2	Describe Overall Structure CR: Analyze/DOK2
2:3	Identify Author's Purpose CR: Analyze/DOK2	Explain Author's Purpose CR: Analyze/DOK2	Distinguish Personal & Author Point of View CR: Analyze/DOK2	Compare Firsthand & Secondhand Accounts CR: Analyze/DOK3
2:4	Review	Review	Review	Review
3:1	Describe Connections Between 2 Pieces of Information CR: Analyze/DOK3	Describe Connections in a Series of Scientific Concepts CR: Analyze/DOK3	Describe Relationships in a Series of Scientific Concepts CR: Analyze/DOK4	Explain Events, Procedures, Ideas, or Concepts in Scientific Text CR: Analyze/DOK4
3:2	Distinguish Between Word & Picture Information CR: Analyze/DOK1	Identify Main Purpose CR: Understand/DOK2	Explain How Key Details Support Main Idea CR: Understand/DOK 2	Summarize Text CR: Understand/DOK2
3:3	Identify Similarities & Differences Between Texts CR: Analyze/DOK3	Compare/Contrast 2 Texts on Same Topic CR: Analyze/DOK3	Compare/Contrast 2 Texts on Same Topic CR: Analyze/DOK3	Integrate Information from 2 Texts on Same Topic CR: Create/DOK4
3:4	Sequence Information CR: Understand/DOK1	Identify Main Topic CR: Understand/DOK2	Explain How Key Details Support Main Idea CR: Understand/DOK2	Draw Inferences Using Details & Examples CR: Analyze/DOK3
4:1	Ask & Answer Questions CR: Remember/DOK1	Ask & Answer Questions CR: Remember/DOK1	Ask & Answer Questions CR: Remember/DOK1	Explain Text Explicitly & Draw Inferences CR: Analyze/DOK3
4:2	Identify Words in Poems that Appeal to the Senses CR: Understand/DOK1	Describe Rhythm & Meaning in a Poem CR: Understand/DOK1	Refer to Part of a Poem when Writing or Speaking CR: Understand?DOK2	Explain Differences Among Poems & Stories CR: Understand?DOK2
4:3	Describe Story Elements CR: Understand/DOK1	Show Understanding of Story Elements CR: Understand/DOK1	Compare & Contrast Story Elements CR: Analyze/DOK2	Identify Theme of Story, Drama, or Poem CR: Understand/DOK2
4:4	Review	Review	Review	Review

CR: Cognitive Rigor

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Explain Text Explicitly (Quote from Text) CR: Understand/DOK3	Support Text Analysis (Using Evidence from Text) CR: Analyze/DOK4	Support Text Analysis (Using Multiple Evidences) CR: Analyze/DOK4	Support Text Analysis (Using Strongest Evidence) CR: Analyze/DOK4
1:3	Determine Meaning of Words & Phrases CR: Apply/DOK1	Determine Meaning of Words & Phrases CR: Apply/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK2
1:4	Skim for an Overview CR: Understand/DOK2	Skim for an Overview CR: Understand/DOK2	Skim for an Overview & Scan for Specific Info CR: Understand/DOK2	Skim for an Overview & Scan for Specific Info CR: Understand/DOK2
2:1	Determine Main Ideas & How Key Details Support CR: Understand/DOK2	Determine Main Idea & How Key Details Convey CR: Understand/DOK2	Determine Main Ideas & Analyze Development CR: Analyze/DOK3	Analyze Main Idea Development CR: Analyze/DOK3
2:2	Compare & Contrast Overall Structure CR: Analyze/DOK4	Analyze Structure & Development of Ideas CR: Analyze/DOK2	Analyze Structure & Development of Ideas CR: Analyze/DOK2	Analyze Paragraph Structure CR: Analyze/DOK2
2:3	Analyze Multiple Accounts of the Same Event/Topic CR: Analyze/DOK4	Determine Author's Point of View/Purpose CR: Analyze/DOK3	Determine Author's Point of View/Purpose CR: Analyze/DOK3	Determine Author's Point of View/Purpose CR: Analyze/DOK3
2:4	Review	Review	Review	Review
3:1	Explain Relationship Between 2 or More Ideas CR: Understand/DOK4	Analyze Introduction, Illustration, Development of Key Characters/Concept CR: Analyze/DOK3	Analyze Interactions CR: Analyze/DOK3	Evaluate How Text Make Connections & Distinctions CR: Evaluate/DOK4
3:2	Summarize Text CR: Understand/DOK2	Summarize Text CR: Understand/DOK2	Summarize Text CR: Understand/DOK2	Connect Text to Personal Worldview CR: Apply/DOK3
3:3	Integrate Information from Several Sources on a Topic CR: Create/DOK4	Compare & Contrast 2 Presentations of Events CR: Analyze/DOK2	Analyze 2 Author's Writings on the Same Topic CR: Analyze/DOK4	Analyze 2 Texts with Conflicting Info on a Topic CR: Analyze/DOK4
3:4	Explain Text Explicitly & Draw Inferences CR: Understand/DOK2	Cite Evidence to Support Analysis of Text CR: Analyze/DOK3	Cite Evidence to Support Analysis of Text CR: Analyze/DOK4	Cite Evidence to Support Analysis of Text CR: Analyze/DOK4
4:1	Explain Text Explicitly & Draw Inferences CR: Understand/DOK2	Cite Evidence to Support Analysis of Text CR: Analyze/DOK3	Cite Evidence to Support Analysis of Text CR: Analyze/DOK4	Cite Evidence to Support Analysis of Text CR: Analyze/DOK4
4:2	Analyze Story, Drama, or Poem Structure CR: Analyze/DOK2	Analyze Story, Drama, or Poem Structure CR: Analyze/DOK2	Analyze How Text Structure Contributes to Meaning CR: Analyze/DOK2	Analyze How 2+ Text Structures Contributes to Meaning & Style CR: Analyze/DOK4
4:3	Determine Theme from Details in Text CR: Understand/DOK2	Determine Theme & How It's Conveyed CR: Understand/DOK2	Analyze Theme Development CR: Analyze/DOK4	Analyze Theme Development CR: Analyze/DOK4
4:4	Review	Review	Review	Review

CR: Cognitive Rigor

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
5:1	Retell Stories CR: Understand/DOK2	Retell Stories CR: Understand/DOK2	Retell Stories CR: Understand/DOK1	Summarize Text CR: Understand/DOK2
5:2	Differentiate Between Story & Informational Text CR: Analyze/DOK2	Explain Story Structure CR: Understand/DOK2	Describe How Parts of Text Build on Earlier Sections CR: Understand/DOK2	Explain Major Differences Among Dramas & Stories CR: Understand/DOK2
5:3	Describe Story Elements: Characters CR: Understand/DOK1	Describe How Characters Respond to Challenges CR: Understand/DOK2	Describe Characters & Their Roles CR: Understand/DOK2	Describe a Character in Depth CR: Understand/DOK2
5:4	Compare & Contrast Characters CR: Analyze/DOK2	Compare/Contrast 2 Versions of the Same Story CR: Analyze/DOK3	Make Connections Between Texts CR: Apply/DOK4	Make Connections Between Texts CR: Apply/DOK4
6:1	Ask & Answer Questions to Clarify Meaning CR: Understand/DOK2	Determine Meaning CR: Apply/DOK1	Determine Meaning CR: Apply/DOK1	Determine Meaning CR: Apply/DOK2
6:2	Predict Using Pictures & Illustrations CR: Understand/DOK2	Predict Using Pictures, Illustrations, & Text CR: Understand/DOK2	Demonstrate Understanding of Text CR: Apply/DOK2	Explain How Information Adds to Understanding CR: Apply/DOK3
6:3	Distinguish Between Fact & Opinion CR: Analyze/DOK2	Distinguish Between Fact & Opinion CR: Analyze/DOK2	Describe Connections Between Sentences & Paragraphs CR: Understand/DOK2	Explain How Authors Use Reasoning & Evidence to Support Ideas CR: Understand/DOK3
6:4	Review	Review	Review	Review
7:1	Identify Storyteller CR: Analyze/DOK2	Differentiate Points of View CR: Analyze/DOK3	Distinguish Points of View CR: Analyze/DOK3	Compare & Contrast Points of View CR: Analyze/DOK3
7:2	Predict Using Picture Clues CR: Understand/DOK2	Predict Using Picture Clues CR: Understand/DOK2	Explain How Illustrations Relate to Text CR: Apply/DOK 3	Make Connections: Text & Presentation of Text CR: Apply/DOK3
7:3	Sequence Events CR: Analyze/DOK2	Sequence Events CR: Understand/DOK1	Refer to Part of Text When Writing or Speaking CR: Understand/DOK2	Explain Major Differences in Poems & Dramas CR: Understand/DOK2
7:4	Identify Words & Phrases that Suggest Feelings CR: Understand/DOK1	Describe Rhythm & Meaning CR: Understand/DOK1	Distinguish Literal from Nonliteral Language CR: Apply/DOK3	Determine Idioms CR: Apply/DOK2
8:1	Distinguish fantasy/reality, right/wrong CR: Understand/DOK2	Distinguish fantasy/reality, right/wrong CR: Analyze/DOK2	Connections between text & Personal Life Experience CR: Apply/DOK3	Connections between text & Personal Life Experience CR: Apply/DOK3
8:2	Story Elements: Settings, Major Events CR: Understand/DOK1	Describe How Characters Respond to Challenges CR: Understand/DOK2	Describe Characters Role in Sequence Events CR: Understand/DOK2	Describe Character, Story, or Event in Depth CR: Understand/DOK2
8:3	Identify Word or Phrases in Poems (Feelings/Senses) CR: Understand/DOK1	Describe Rhythm & Meaning in Song CR: Understand/DOK1	Describe How Parts of Text Build on Earlier Sections CR: Understand/DOK2	Explain Major Differences Among Dramas & Stories CR: Understand/DOK2
8:4	Review	Review	Review	Review

CR: Cognitive Rigor

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
5:1	Summarize Text CR: Understand/DOK2	Provide Objective Text Summary CR: Understand/DOK2	Provide Objective Text Summary CR: Understand/DOK2	Connect Text to Personal World View CR: Apply/DOK3
5:2	Compare/Contrast Stories in Same Genre CR: Analyze/DOK4	Compare/Contrast Texts in Different Genres CR: Analyze/DOK4	Compare/Contrast Fictional & Historical Texts CR: Analyze/DOK4	Analyze Fiction Draws on Elements of Literature CR: Analyze/DOK4
5:3	Story Elements: Compare/Contrast 2+ CR: Analyze/DOK2	Story Elements: Plot Development CR: Understand/DOK2	Story Elements Interactions CR: Analyze/DOK2	Story Elements: Dialogue or Incidents Propel Action CR: Analyze/DOK3
5:4	Make Connections Between Texts CR: Apply/DOK4	Make Connections: Texts & Personal Life Experiences CR: Apply/DOK4	Make Connections: Texts & Personal Life Experiences CR: Apply/DOK4	Make Connections: Texts & Personal Life Experiences CR: Apply/DOK4
6:1	Determine Meaning of Words & Phrases CR: Apply/DOK1	Determine Figurative, Connotative, Technical Meanings CR: Apply/DOK2	Analyze Impact of Word Choice on Meaning & Tone CR: Analyze/DOK2	Analyze Impact of Word Choice, Analogy, Allusion CR: Analyze/DOK2
6:2	Use Multiple Print/Digital Sources CR: Analyze/DOK4	Synthesize Information from Different Media CR: Create/DOK4	Compare/Contrast Print & Multimedia Versions CR: Analyze/DOK 4	Evaluate Pros/Cons of Using Different Mediums CR: Evaluate/DOK4
6:3	Tell How Author's Reasons & Evidence Supports Ideas CR: Evaluate/DOK3	Evaluate Argument/Claims in Text CR: Evaluate/DOK3	Analyze Argument to Validate Reasoning/Data CR: Evaluate/DOK4	Evaluate Argument, Recognize Irrelevant Data CR: Evaluate/DOK4
6:4	Review	Review	Review	Review
7:1	Explain How Point of View Influences Descriptions CR: Analyze/DOK3	Explain How Narrator Point of View is Developed CR: Analyze/DOK3	Analyze Development of Various Points of View CR: Analyze/DOK3	Analyze How Points of View Create Effects CR: Analyze/DOK3
7:2	Analyze Visual/Multimedia Elements Effect on Text CR: Analyze/DOK4	Compare/Contrast Print vs. Multimedia Versions CR: Analyze/DOK4	Compare/Contrast Print/Media Use of Technique CR: Analyze/DOK4	Analyze Print, Multimedia, or Live Portrayal Accuracy CR: Analyze/DOK4
7:3	Explain Story, Drama, or Poem Structure CR: Analyze/DOK2	Analyze Story Structure Impact on Story Elements CR: Analyze/DOK2	Analyze Text Structure's Contribution to Meaning CR: Analyze/DOK2	Compare/Contrast 2+ Texts Structure CR: Analyze/DOK4
7:4	Determine Meaning of Words & Phrases CR: Apply/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK2	Determine Meaning of Words & Phrases CR: Apply/DOK2
8:1	Scan for Specific Information CR: Understand/DOK2	Scan for Specific Information CR: Understand/DOK2	Skim for Overview, Scan for Specific Information CR: Understand/DOK2	Skim for Overview, Scan for Specific Information CR: Understand/DOK2
8:2	Explain How Authors Use Reasoning & Evidence to Supports Ideas CR: Evaluate/DOK3	Evaluate Argument & Specific Claims in a Text CR: Evaluate/DOK3	Analyze Argument to Validate Reasoning & Evidence CR: Evaluate/DOK4	Evaluate Argument Validity, Recognizing Irrelevant Evidence CR: Evaluate/DOK4
8:3	Skim for Overview, Scan for Specific Information CR: Understand/DOK2	Skim for Overview, Scan for Specific Information CR: Understand/DOK2	Analyze 2+ Authors Writings on Same Topic CR: Analyze/DOK4	Analyze 2+ Texts the Provide Conflicting Info CR: Analyze/DOK4
8:4	Review	Review	Review	Review

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SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
9:1	Make Connections with Text & Life Experiences CR: Apply/DOK3	Make Connections with Text & Life Experiences CR: Apply/DOK3	Make Connections with Texts & Life Experiences CR: Apply/DOK4	Make Connections with Text & Life Experiences CR: Apply/DOK4
9:2	Show Understanding of Main Idea CR: Understand/DOK2	Retell Stories from Diverse Cultures CR: Remember/DOK1	Retell Stories from Diverse Cultures & Explain how Main Idea is Conveyed CR: Understand/DOK2	Compare/Contrast Literature from Diverse Cultures CR: Analyze/DOK4
9:3	Sequence Story Events CR: Analyze/DOK2	Sequence Story Events CR: Analyze/DOK2	Distinguish Personal Points of View in Text CR: Analyze/DOK3	Compare/Contrast Personal Points of View CR: Analyze/DOK3
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

CR: Cognitive Rigor

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
READING WORKSHOP: WHOLE-GROUP INSTRUCTION (MINI-LESSONS)				
9:1	Make Connections with Texts & Life Experiences CR: Apply/DOK4	Make Connections with Texts & Life Experiences CR: Apply/DOK4	Make Connections with Texts & Life Experiences CR: Apply/DOK4	Make Connections with Text & Life Experiences CR: Apply/DOK4
9:2	Skim for Overview, Scan for Specific Information CR: Understand/DOK2	Analyze Impact of Word Choice on Meaning & Tone CR: Analyze/DOK2	Analyze Impact of Rhymes & Other Sound Repetitions CR: Analyze/DOK2	Analyze Impact of Word Choice, Analogy, Allusion CR: Analyze/DOK2
9:3	Explain How Point of View Influences Descriptions CR: Analyze/DOK3	Explain Development of Narrator Point of View CR: Analyze/DOK3	Explain Development of Various Points of View CR: Analyze/DOK3	Analyze How Different Points of View Creates Various Effects CR: Analyze/DOK3
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

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SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
READING WORKSHOP: SMALL GROUP INSTRUCTION (GUIDED READING)				
1	Read with Purpose & Understanding	Silent Reading Strategies	Silent Reading Strategies	Silent Reading Strategies
2	Read with Accuracy, Appropriate Rate & Expression Read Text of Appropriate Complexity	Read with Purpose, Understanding, Accuracy, & Appropriate Rate Read Text of Appropriate Complexity	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read with Purpose, Understanding, Accuracy, & Appropriate Rate Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
3	Read with Accuracy, Appropriate Rate, & Expression	Read Orally with Expression	Read with Purpose, Understanding, Accuracy, & Appropriate Rate Self-monitor Reading	Read with Expression Self-monitor Reading
4	Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression	Make Connections Between Text & Personal Life Experiences	Read with Expression	Self-monitor Reading
5	Silent Reading Strategies Read Text of Appropriate Complexity	Read Text of Appropriate Complexity	Read Text of Appropriate Complexity, Independently & Proficiently	Read Text of Appropriate Complexity, Independently & Proficiently
6	Read Stories & Poetry of Appropriate Complexity	Use Context to Confirm or Self-Correct Reading Silent Reading Strategies	Read Text of Appropriate Complexity, Independently & Proficiently Self-monitor Reading Strategies	Read Text of Appropriate Complexity, Independently & Proficiently Self-monitor Reading Strategies
7	Use Context to Confirm or Self-Correct Reading	Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression	Read Text of Appropriate Complexity, Independently & Proficiently	Read Text of Appropriate Complexity, Independently & Proficiently
8	Use Context to Confirm or Self-Correct Reading Silent Reading Strategies	Use Context to Confirm or Self-Correct Reading Silent Reading Strategies	Read Text of Appropriate Complexity, Independently & Proficiently Self-Monitor Reading Strategies	Read Text of Appropriate Complexity, Independently & Proficiently Self-Monitor Reading Strategies
9	Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression	Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression	Read Text of Appropriate Complexity, Independently & Proficiently	Read Text of Appropriate Complexity, Independently & Proficiently

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 7
	READING WORKSHOP: SMALL GROUP INSTRUCTION (GUIDED READING)			
1	Read with Purpose & Understanding Silent Reading Strategies	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
2	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Adapt Pace & Techniques Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Adapt Pace & Techniques Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Adapt Pace & Techniques Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
3	Self-monitor Reading Strategies	Self-monitor Reading Strategies Use variety of Reference & Research Materials	Self-monitor Reading Strategies Use variety of Reference & Research Materials	Self-monitor Reading Strategies Use variety of Reference & Research Materials
4	Read Orally with Accuracy, Appropriate Rate, & Expression	Read Orally, Demonstrating Understanding & Awareness	Read Orally, Demonstrating Understanding & Awareness	Read Orally, Demonstrating Understanding & Awareness
5	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
6	Read with Purpose & Understanding Silent Reading Strategies	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
7	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Adapt Pace & Reading Techniques
8	Self-monitor Reading Strategies	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently
9	Self-monitor Reading Strategies	Self-monitor Reading Strategies	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
	READING WORKSHOP: SMALL GROUP INSTRUCTION (INDEPENDENT READING)			
1	Read Text on Topics of Interest	Read Text on Topics of Interest	Read for Personal Growth & Spiritual Development	Read for Personal Growth & Spiritual Development
2	Read Text on Topics of Interest	Read Text on Topics of Interest	Read for Personal Growth & Spiritual Development	Read for Personal Growth & Spiritual Development
3	Read Texts on Topics of Interest & Appropriate Complexity	Read Text on Topics of Interest	Read for Personal Growth & Spiritual Development	Select Text that Reflects & Affirms the Teachings in God's Word
4	Choose Text that Reflects & Affirms the Teachings in God's Word	Choose Text that Reflects & Affirms the Teachings in God's Word	Select Text that Reflects & Affirms the Teachings in God's Word	Select Text that Reflects & Affirms the Teachings in God's Word
5	Read for pleasure	Read for Pleasure	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
6	Silent Reading Strategies Read Texts on Topics of Interest	Read & Comprehend Text of Appropriate Complexity	Select Text that Affirms the Teachings in God's Word	Select Text that Affirms the Teachings in God's Word
7	Choose Text that Reflects the Teachings in God's Word	Read for Pleasure	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
8	Read Texts on Topics of Appropriate Complexity	Read Texts on Topics of Appropriate Complexity Read for Pleasure	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
9	Make Connections Between Text & Personal Life Experiences Choose Text that Reflects the Teachings in God's Word	Make Connections Between Text & Personal Life Experiences Choose Text that Reflects the Teachings in God's Word	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
	READING WORKSHOP: SMALL GROUP INSTRUCTION (INDEPENDENT READING)			
1	Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression	Select Text that Reflects the Teachings in God's Word	Read for Pleasure, Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth & Spiritual Development
2	Read for Personal Growth & Spiritual Development	Read for Personal Growth & Spiritual Development	Read for Personal Growth & Spiritual Development	Read for Personal Growth & Spiritual Development
3	Select Text that Affirms the Principles in God's Word	Read for Pleasure, Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth & Spiritual Development
4	Select Text that Reflects & Affirms the Teachings in God's Word	Select Text that Reflects & Affirms the Teachings in God's Word	Select Text that Reflects & Affirms the Teachings in God's Word	Select Text that Reflects & Affirms the Teachings in God's Word
5	Read for Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
6	Read for Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Select Text that Affirms the Principles in God's Word Read for Pleasure, Personal Growth, & Spiritual Development
7	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
8	Select Text that Affirms the Teaching in God's Word Read for Personal Growth & Spiritual Development	Select Text that Affirms the Teaching in God's Word Read for Pleasure, Personal Growth & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development
9	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently	Read for Pleasure, Personal Growth, & Spiritual Development	Read for Pleasure, Personal Growth, & Spiritual Development

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WRITING WORKSHOP: WRITING AND HANDWRITING				
1:1	Pre-assessments Labels	Pre-assessments Sentences that Tell a Story	Pre-assessments Descriptive Paragraph	Pre-assessments Descriptive Paragraph
1:2	Captions	Friendly Letter	Dialogue	Dialogue
1:3	Sentences	Sentences that Describe	Personal Narrative	Story
1:4	Class Story	True Story: Prewriting	Personal Narrative: Prewriting	Fictional Narrative: Prewriting
2:1	Class Story	True Story: Drafting/Revising	Personal Narrative: Drafting/Revising	Fictional Narrative: Drafting/Revising
2:2	Using the Computer	True Story: Editing/Publishing	Personal Narrative: Editing/Publishing	Fictional Narrative: Editing/Publishing
2:3	Sentences that Describe	Informational Paragraph	Cause-Effect Paragraphs	News Report
2:4	Poetry	Informational Paragraph	Compare-Contrast Paragraphs	Book Report
3:1	Thank-you Note	Informational Paragraph	Informational Paragraph	Informational Paragraph
3:2	Description: Prewriting	Instructions: Prewriting	Explanatory Essay: Prewriting	Explanatory Essay: Prewriting
3:3	Description: Drafting/Revising	Instructions: Drafting/Revising	Explanatory Essay: Drafting/Revising	Explanatory Essay: Drafting/Revising
3:4	Description: Editing/Publishing	Instructions: Editing/Publishing	Explanatory Essay: Editing/Publishing	Explanatory Essay: Editing/Publishing
4:1	Sentences that Inform	Persuasive Letter	Response Paragraph	Persuasive Paragraph
4:2	Instructions	Opinion Paragraph	Opinion Paragraph	Problem-Solution Composition
4:3	Sentences that Inform	Persuasive Paragraph	Response Paragraph	Persuasive Letter
4:4	Report: Prewriting	Persuasive Essay: Prewriting	Response to Literature: Prewriting	Persuasive Essay: Prewriting
5:1	Report: Drafting/Revising	Persuasive Essay: Drafting/Revising	Response to Literature: Drafting/Revising	Persuasive Essay: Drafting/Revising
5:2	Report: Editing/Publishing	Persuasive Essay: Editing/Publishing	Response to Literature: Editing/Publishing	Persuasive Essay: Editing/Publishing
5:3	Sentences about Yourself	Fictional Narrative Paragraph	Fictional Narrative Paragraph	Friendly Letter
5:4	Sentences about Yourself	Fictional Narrative Paragraph	Descriptive Paragraph	Descriptive Paragraph

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WRITING WORKSHOP: WRITING AND HANDWRITING				
1:1	Pre-assessments Short Story	Pre-assessments Personal Narrative Paragraph	Pre-assessments Descriptive Paragraph	Pre-assessments Descriptive Paragraph
1:2	Description	Personal Narrative	Descriptive Essay	Descriptive Essay
1:3	Dialogue	Story Scene	Descriptive Essay	Descriptive Essay
1:4	Fictional Narrative: Prewriting	Fictional Narrative: Prewriting	Phase Autobiography: Prewriting	Phase Autobiography: Prewriting
2:1	Fictional Narrative: Drafting/Revising	Fictional Narrative: Drafting/Revising	Phase Autobiography: Drafting/Revising	Phase Autobiography: Drafting/Revising
2:2	Fictional Narrative: Editing/Publishing	Fictional Narrative: Editing/Publishing	Phase Autobiography: Editing/Publishing	Phase Autobiography: Editing/Publishing
2:3	Procedural Composition	Procedural Essay	Expository Paragraph	Expository Paragraph
2:4	Compare-Contrast Essay	Classification Essay	Expository Paragraph	Classification Essay
3:1	Cause-Effect Essay	Definition Essay	Expository Paragraph	Classification Essay
3:2	Research Report: Prewriting	Informational Essay: Prewriting	Cause-Effect Essay: Prewriting	Comparison-Contrast Essay: Prewriting
3:3	Research Report: Drafting/Revising	Informational Essay: Drafting/Revising	Cause-Effect Essay: Drafting/Revising	Comparison-Contrast Essay: Drafting/Revising
3:4	Research Report: Editing/Publishing	Informational Essay: Editing/Publishing	Cause-Effect Essay: Editing/Publishing	Comparison-Contrast Essay: Editing/Publishing
4:1	Opinion Essay	Response Paragraph	Proposing a Solution	Defending a Position
4:2	Problem-Solution Composition	Argument Paragraph	Proposing a Solution	Defending a Position
4:3	Persuasive Letter	Book Review	Proposing a Solution	Defending a Position
4:4	Persuasive Essay: Prewriting	Argument: Prewriting	Editorial: Prewriting	Personal Commentary: Prewriting
5:1	Persuasive Essay: Drafting/Revising	Argument: Drafting/Revising	Editorial: Drafting/Revising	Personal Commentary: Drafting/Revising
5:2	Persuasive Essay: Editing/Publishing	Argument: Editing/Publishing	Editorial: Editing/Publishing	Personal Commentary: Editing/Publishing
5:3	Friendly Letter	Narrative Poem	Response to Literature	Response to Literature
5:4	Character Description	Field Notes	Response to Literature	Response to Literature

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WRITING WORKSHOP: WRITING AND HANDWRITING				
6:1	Friendly Letter	Descriptive Paragraph	Dialogue	Story
6:2	Personal Narrative: Prewriting	Fictional Story: Prewriting	Fictional Narrative: Prewriting	Personal Narrative: Prewriting
6:3	Personal Narrative: Drafting/Revising	Fictional Story: Drafting/Revising	Fictional Narrative: Drafting/Revising	Personal Narrative: Drafting/Revising
6:4	Personal Narrative: Editing/Publishing	Fictional Story: Editing/Publishing	Fictional Narrative: Editing/Publishing	Personal Narrative: Editing/Publishing
7:1	Story Sentences	Problem-Solution Paragraph	Compare-Contrast Paragraph	Summary
7:2	Story Sentences	Compare-Contrast Paragraph	Problem-Solution Paragraph	Explanation
7:3	Story Summary	Informational Paragraph	Instructions	Procedural Composition
7:4	Story: Prewriting	Research Report: Prewriting	Research Report: Prewriting	Research Report: Prewriting
8:1	Story: Drafting/Revising	Research Report: Drafting/Revising	Research Report: Drafting/Revising	Research Report: Drafting/Revising
8:2	Story: Editing/Publishing	Research Report: Editing/Publishing	Research Report: Editing/Publishing	Research Report: Editing/Publishing
8:3	Opinion Sentences	Response Poem	Persuasive Letter	Response to Fiction
8:4	Opinion Sentences	Opinion Paragraph	Opinion Paragraph	Journal Entry
9:1	Opinion Sentences	Story Response Paragraph	Problem-Solution Paragraph	Public Service Announcement
9:2	Opinion Paragraph: Prewriting	Response Essay: Prewriting	Persuasive Essay: Prewriting	Opinion Essay: Prewriting
9:3	Opinion Paragraph: Drafting/Revising	Response Essay: Drafting/Revising	Persuasive Essay: Drafting/Revising	Opinion Essay: Drafting/Revising
9:4	Opinion Paragraph: Editing/Publishing	Response Essay: Editing/Publishing	Persuasive Essay: Editing/Publishing	Opinion Essay: Editing/Publishing

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WRITING WORKSHOP: WRITING AND HANDWRITING				
6:1	Autobiography	Radio Script	Response to Literature	Response to Literature
6:2	Personal Narrative: Prewriting	Personal Narrative: Prewriting	Story Writing	Story Writing
6:3	Personal Narrative: Drafting/Revising	Personal Narrative: Drafting/Revising	Writing a Poem	Writing a Poem
6:4	Personal Narrative: Editing/Publishing	Personal Narrative: Editing/Publishing	Story or Poem: Use the Writing Process	Story or Poem: Use the Writing Process
7:1	Definition Paragraph	Compare-Contrast Essay	Summary Paragraph	Summary Paragraph
7:2	Journal Entry	Problem-Solution Essay	Summary Paragraph	Summary Paragraph
7:3	Summary	Cause-Effect Essay	Research Report: Note Taking	Research Report: Note Taking
7:4	Informational Essay: Prewriting	Research Report: Prewriting	Research Report: Prewriting	Research Report: Prewriting
8:1	Informational Essay: Drafting/Revising	Research Report: Drafting/Revising	Research Report: Drafting/Revising	Research Report: Drafting/Revising
8:2	Informational Essay: Editing/Publishing	Research Report: Editing/Publishing	Research Report: Editing/Publishing	Research Report: Prewriting
8:3	Editorial	Opinion Essay	Persuasive Paragraph: Prewriting	Persuasive Paragraph: Prewriting
8:4	Response to Literature	Problem-Solution Essay	Persuasive Paragraph: Drafting/Revising	Persuasive Paragraph: Drafting/Revising
9:1	Persuasive Argument	Persuasive Letter	Persuasive Paragraph: Editing/Publishing	Persuasive Paragraph: Editing/Publishing
9:2	Response Essay: Prewriting	Argument: Prewriting	Persuasive Speech: Preparing	Persuasive Speech: Preparing
9:3	Response Essay: Drafting/Revising	Argument: Drafting/Revising	Persuasive Speech: Organize	Persuasive Speech: Organize
9:4	Response Essay: Editing/Publishing	Argument: Editing/Publishing	Persuasive Speech: Delivering	Persuasive Speech: Delivering

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
	WRITING WORKSHOP: GRAMMAR			
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Nouns: Common	Nouns: Collective	Nouns, Verbs	Nouns, Verbs, Adjectives, Adverbs
1:3	Nouns: Possessive	Nouns: Possessive Punctuation	Adjectives, Adverbs	Adjective Order
1:4	Verbs: Action, Present Tense	Verbs: Action, Present Tense	Sentences: Simple, Compound, Complex	Sentence Types
2:1	Adjectives: Size, Shape	Adjectives	Adjectives: Comparative, Superlative	Adjectives: Comparative, Superlative
2:2	Adjectives: Color, Number	Adjectives: Modifiers	Nouns: Plural	Pronouns: Relative
2:3	Capitalization: Sentence Beginnings	Capitalization: Titles, Heading, Emphasis	Capitalization: Titles	Capitalization
2:4	Review	Review	Review	Review
3:1	Nouns: Months, Days, Holidays Commas: Dates	Commas: Letter Greeting, Closing	Commas: Addresses Nouns: Possessives	Commas: Compound Sentence
3:2	Sentences: Declarative	Sentences	Sentences: Complex	Sentences: Fragments, Run- on
3:3	Nouns: Singular, Plural	Nouns: Irregular Plural	Verbs: Irregular	Auxiliaries: Modal
3:4	Articles	Adverbs	Verb Tense: Simple	Verb Tense: Progressive
4:1	Nouns: Proper	Nouns: Proper	Nouns: Abstract	Nouns: Abstract
4:2	Sentences: Imperative	Sentences: Simple	Dialogue: Punctuation	Dialogue: Punctuation
4:3	Subject-Verb Agreement	Subject-Verb Agreement	Subject-Verb Agreement	Subject-Verb Agreement
4:4	Review	Review	Review	Review
5:1	Verbs: Present, Past Tense	Verbs: Irregular, Past Tense	Verbs: <i>be</i> & Helping	Double Negatives
5:2	Verbs: <i>be</i>	Verbs: <i>be</i>	Verbs: Irregular	Verbs: Misused Objects
5:3	Sentences: Imperative	Sentences: Interrogative	Conjunctions: Coordinating, Subordinating	Conjunctions: Coordinating, Subordinating
5:4	Sentences: Compound	Sentences: Compound	Sentences: Complex	Sentences: Complex

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
WRITING WORKSHOP: GRAMMAR				
1:1	Pre-assessments	Pre-assessments	Pre-assessments	Pre-assessments
1:2	Sentences: Expand, Combine, Reduce	Sentences: Expand, Combine, Reduce	Functions of Phrases & Clauses	Functions of Phrases & Clauses
1:3	Sentences: Expand, Combine, Reduce, Vary	Sentences: Vary Patterns	Sentences: Vary, Combine, Different Beginnings	Sentences: Vary, Lengths, Verb Voice
1:4	Sentences: Expand, Combine, Reduce	Sentences: Style, Tone	Sentences: Signal Differing Relationships	Sentences: Signal Differing Relationships
2:1	Nouns: Common, Proper, Singular, Plural	Nouns: Abstract, Concrete	Nouns: Appositives, Collective, Compound	Nouns: Object, Predicate, Simple, Gender
2:2	Verbs: Correct Tense Usage, Misuse	Verbs: Active, Passive	Verbs: Irregular Subject-Verb Agreement	Verbs: Irregular Subject-Verb Agreement
2:3	Verbs: Perfect Tense	Verbs: Irregular	Verbs: Voice, Mood	Verbs: Voice, Mood
2:4	Review	Review	Review	Review
3:1	Direct, Indirect Objects	Pronoun-Antecedent Agreement	Modifiers: Misplaced, Dangling	Modifiers: Misplace, Dangling
3:2	Conjunctions: Correlative	Conjunctions: Subordinating	Conjunctions: Coordinating, Correlative, Subordinating	Conjunctions: Coordinating, Correlative, Subordinating
3:3	Sentences: Compound, Complex	Sentences: Compound, Complex	Sentences, Compound, Complex	Sentences: Compound, Complex
3:4	Direct Quotations, Interjections Punctuations: Titles	Direct Quotations, Interjections Punctuations: Titles	Punctuation: Question Mark, Underlining, Italics	Punctuation: Question Mark, Underlining, Italics
4:1	Pronouns: Subject, Object	Pronouns: Proper Case	Pronouns: Demonstrative, Interrogative, Antecedent	Pronouns: Demonstrative, Interrogative, Antecedent
4:2	Pronouns: Objective, Subjective Case	Pronouns: Intensive, Reflexive	Adjectives: Predicate	Adjectives: Predicate
4:3	Verbs: Regular, Irregular	Verbs: Regular, Irregular	Verbs: Transitive, Intransitive	Verbs: Transitive, Intransitive
4:4	Review	Review	Review	Review
5:1	Comma Use	Comma Use	Comma Use	Comma Use
5:2	Dialogue: Interrupted, Uninterrupted	Variations from Standard English: Improve Expression	Sentence Transitions	Sentence Transitions
5:3	Adjectives: Usage	Adjectives: Indefinite, Predicate	Verbals	Verbals
5:4	Adverbs: Time, Place	Adverbs: Manner, Degree	Adverbs: Comparative, Superlative	Adverbs: Conjunctive, Irregular

SCOPE AND SEQUENCE, Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
WRITING WORKSHOP: GRAMMAR				
6:1	Commas: Series	Commas: Dates, Places, Series, Letters	Pronoun-Antecedent Agreement	Pronouns, Adverbs: Relative
6:2	Tense: Future	Nouns: Proper	Nouns: Proper	Precise Words, Phrases
6:3	Prepositional Phrases	Prepositional Phrases	Prepositional Phrases	Prepositional Phrases
6:4	Review	Review	Review	Review
7:1	Pronouns: Subject	Pronouns: Reflexive	Paragraph Structure	Paragraph Structure
7:2	Pronouns: Personal	Noun-Pronoun Agreement	Transitional Words	Transitional Words
7:3	Pronouns: Possessive	Pronouns: Possessive	Dialogue	Dialogue
7:4	Pronouns: Indefinite	Verbs: Irregular, Past Tense	Dialogue	Dialogue
8:1	Conjunctions	Adverbs: Modifiers	Adverbs: Comparative, Superlative	Adjectives, Adverbs: Comparative, Superlative
8:2	Sentences: Exclamatory	Abbreviations: Titles, Days, Months	Abbreviations: States, Regions, Locations	Abbreviations: Initials, Acronyms
8:3	Capitalization: Titles	Formal, Informal English	Spoken, Written English	Formal, Informal English
8:4	Review	Review	Review	Review
9:1	Adjectives: Taste, Smell, Sound, Texture	Nouns: Possessive	Capitalization: Specialized	Capitalization: Specialized
9:2	Contractions, Pronouns	Contractions	Commas	Commas
9:3	Sentences	Sentences: Compound	Sentences: Complex	Sentences: Fragments, Run-on
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments

SCOPE AND SEQUENCE, Grades 5-8

	Grade 5	Grade 6	Grade 7	Grade 8
	WRITING WORKSHOP: GRAMMAR			
6:1	Prepositional Phrases	Prepositional Phrases	Distinguish Between an Adverb & a Preposition	Prepositional Phrases Used as Adverbs
6:2	Interjections	Interjections	Ellipsis Use	Ellipsis Use
6:3	Capitalization: Headings, Titles, Emphasis	Capitalization: Proper Adjectives, Names, Historical Events, Religions, Nationalities	Citation Format	Citation Format
6:4	Review	Review	Review	Review
7:1	Verbs: Auxiliary, Helping	Subject-Verb Agreement	Subject-Verb Agreement	Subject-Verb Agreement
7:2	Verbs, Objects: Misused	Verbs: Action, Linking, Helping	Verb Tenses	Verb Tenses
7:3	Punctuation: Hyphens, Dashes, Ellipses, Brackets	Punctuation: In Dialogue	Punctuation: In Dialogue	Punctuation: In Dialogue
7:4	Punctuation: Parenthetical Information	Punctuation: Parenthetical Information	Sentences: Run-on, Noun Phrases, Verb Phrases	Sentences: Run-on, Noun Phrases, Verb Phrases
8:1	Punctuation: Apostrophes	Punctuation: Apostrophes	Number Words/Numerals Usage	Number Words/Numerals Usage
8:2	Punctuation: Apostrophes	Pronoun Usage	Punctuation: Headings, Sidebars, Titles	Punctuation: Headings, Sidebars, Titles
8:3	Capitalization: Complex	Punctuation: Underlining, Italics	Punctuation: Underlining, Italics	Punctuation: Underlining, Italics
8:4	Review	Review	Review	Review
9:1	Abbreviations	Abbreviations	Capitalization	Capitalization
9:2	Comma Usage	Comma Usage	Sentences: Mood	Sentences: Mood
9:3	Punctuation: Colons	Punctuation: Colons	Punctuation: Dashes, Brackets, Heading, Sidebars, Titles	Punctuation: Dashes, Brackets, Heading, Sidebars, Titles
9:4	Final Assessments	Final Assessments	Final Assessments	Final Assessments