

**DAY****1**

# Word Study



## Vocabulary

*Note:* Teachers will need to make several important decisions regarding the organization of students' ELA Notebooks before the school year begins. Please reference the Teacher Manual for details.

**ACTIVITY:** Assemble English Language Arts Notebooks

- See the *Teacher Manual* for information about ELA Notebooks, including supplies and assembly directions.

## Grades 5 and 6 Spelling

**ACTIVITY:** Assemble English Language Arts Notebooks

- Continue assembling the ELA Notebooks during the Spelling block.

**DAY****1**

# Reading Workshop

**Whole-Group  
Instruction**

## Comprehension Mini-Lesson/Interactive Read-Aloud

**ACTIVITY:** Reading Workshop Routines

- At the beginning of the school year, it is important to model and practice classroom routines, state student responsibilities, and explain teacher expectations for Reading Workshop.
- Explain the main components of Reading Workshop. List the components on the board, project them, or create an anchor chart (see example in Appendix E).
  - o Mini-Lesson: A short lesson focused on a reading skill or text.
  - o Interactive Read-Aloud: A passage of text is read as a class or in small groups and then discussed.
  - o Independent Reading: Students read self-selected books and practice skills taught in the mini-lesson.
  - o Small-Group Reading: Groups read with the teacher to learn or practice a reading skill.